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Comparing Iran's Education and Training System with Shahid Motahari's Point of View

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Abstract

Training is the foundation of life, principle of virtue, the root of fact, road light, soul brightness and human guidance to prosperity on all life matters. Current study target is to pathologies education and training system based on shahid motahari views in which at first we have indicated necessity of training and then designed education and training from motahhari's view and in continue we have provided the condition of education and training on education and training system. At last, we have compared these two procedures. On the end, there are suggestions for education and training system.

Keywords: Education, Iran education, shahid motahari's.

Introduction

Human is an existence in which the cause of creation and he is worshipping the god (zariat verse, 65) and this target has been achieved only on the shadow of training and guidance. If it was not so, human by his self, if he was not the best creature of god on the second verse of malek surah , creation problem, test and human from the best action view were not introduces as a target. On the other hand, any creation does have perfection and perfection of some creatures on nature is the same as existence (non-human) and perfection of some existence is late from creation (human) and his perfection is late from his existence. Any time he moves from fault to perfection (khaje nasir toosi, 633) this movement and passing from fault to perfection requires training.

Also the concept of verse 27 surah Eraf is: pay attention does not deceive you as deceived your father and mother and expelled them from heaven. He and his relation see you from where in which you don't see them. In continue, those who do bad affairs and say, we have found our father on this affairs, god has said us, say oh! Prophet! God never order to ugly affairs, except you do something from ignorance, attribute it to god (Amozagar, 1975) training is the foundation of human life, principle of virtue, the root of fact, road

light, soul brightness, human guidance to the prosperity on all life matters. (Ansarian, 1997:13) training and education shadow is the most important substructure of countries development in all aspects and the most serious instrument for talented human investment on the country on different eras. The ground of seeking education and training is not only on special places but also on the whole of Islamic Iran and out of it would be provided.in this case, Iran Islamic revolution's high ideal fulfillment like revival of great Islamic civilization, creative presence, active and forerunner among nations and achieving readiness for establishing justice and ideality on the world is on the bond of training virtuous scientist, free and having morality. (Raeespour, 2015)

Of the above content, it is clear that human requires training and guidance and without it would be on darkness and being far away from his instinct and creation target, therefore, on society there would be some factors responsible for training and guiding humans and humans require training on all time.

Motahari's training and education

Education and training is the discussion of making human. It is a school in which does have special targets and general regulations and does have legal, economic and political system and could not lack special educational system.(motahari,2007:61)from motahari views, divine human training is the last target of divine education and training system , it should prepare principles in which help achieving this target. Without doubt, planners and trainers could help students and university students based on them and prepare the ground for achieving Islamic training targets. Considering above principles, their feasibility and the last target of Islamic training would be observed (Malaki, 2004) elements forming training system are related systemically and mentally, in fact they are influenced by questions and general discussions in which does have philosophical and existence knowing nature and say about human how is it (training topic) and human values (transformable contents to trainee) in which are the two basic elements on training system.(Hary Shefild, 1996)

The last target of Islamic training is a human closed to God in which religion has formed on it and does have religious behavior. Human creation philosophy is this: god has created human in which by correct training reach to perfection and reach to him. Knowing this last target, Islamic training does have special importance and status, Islamic training has been said to feasible situation in which the ground for appearing natural talent of human has been prepared and has heightened him. Any time, there would be time for performing human talents, he would be holy and achieves value. In this case, we could speak about holy and unholy matters on Islam. Holy matters are those who are related to god and grow human. Unholy matters are those who god has known them unfeasible and harmful for human and has abandoned human from doing them. In this approach, the amount of human real growth closes him to god and would find sanctuary. On entering this limit, we should regard some regulations and customs. Islamic training because of its relation to human divine nature does have importance and value and changes to holy science. However, training on general concept is very valuable and Islamic training would be holy because of his relation to Islam. In this case, entering Islamic training eras does require special principle and regulations.

Of the outstanding principle of education and training on shahid scholar thought includes: having harmony to nature in human in which does have some characteristics distinguishing him from others, education and training are of affairs forming human life , it is the most important and influential factor and should be harmonized with human high nature.(motahari, 1995:8)equilibrium principle of education

and training deals with human soul, avoiding going to extreme are of influential training and educating instrument .(motahari, 1996:125-126)

Universality bases mean multilateral looking of Islamic education and training to human nature. (motahari, 2001:59)the principle of supplying human real requirements could be divided in two. Some of them are sensible; it means we could understand them. Some of them are not sensible except some expert memorizes them to human. Human health does have mental relation to both of them of requirement and mental supplying. (motahari, 2001:28-29)

Trainer justice seeking principle on Islamic training should not be angry from training students and know his responsibility perfected. because training is a divine affair. God has audited us on any situation. how a person lose his road, again god is seeking his guidance and training.(motahari, 1995:227) the principle of using human will is as an independent existence in which would do his affairs by free will.in this regard, god has put the responsibility of finding, moving on the best direction on his own shoulder. Divine guidance would not be done by obligation but would be done in the human. (motahari, 1995:322)requirement and feasibility of science and mind: science and mind are requiring each other and should be along with each other. Mind requires science for thinking and science require thinking for the growth. (motahari,1995:45) the principle of human loving :Islamic thought has valued humanity more than human and respected it.(motahari,1995:359 said by Malaki, 2004)Balance principle of the fixed and changing affairs of human are unit and common among them, some does have fixed and common requirements and because predominant situation of their life is different, they are changing continuously. On the one hand, any fixed and changing requirements of human do have special status in their life and should be paid attention to them. On education and training, also there should be balance among fixed and changing elements (Malaki, 2004)

On the other hand, the first basis of Islamic education and training is to train human thoughts and mind. Islam has emphasized on the problem of educating and thinking. The second step on Islamic training and education is training hidden talents on human. Of other basis on education and training theory of motahari is that by good educating of moral virtues and sensual domain , human would be rich and human soul would habitat it . The next phase on humanity thought by Islamic method is that he should be a moral human and it is another basis on Islamic training and education. At last, Islamic training and education is based on praying on other position. On Islamic thought , the last end of human would be reached when he reaches to pray status and no time would lose praying god and reaching this status requires special kind of mental and bodily behavior in which would not be achieved without exact education and training system. (mohammadi, 2001)

The principles in which shahid scholar has indicated are action guidance for achieving training targets and approaches for achieving the last target of education and training. Whereas shahid scholar his thought has known divine human as the last target of education and training, these principles has been set for passing this direction**.**

Education and training system

Education and training system is of the most complicated organizations on the societies in which does have important and sensitive mission. They should have special capability for executing it, understanding this organized unit in addition to understating organizations developed world requires feasible recognition of education and training world. Therefore, they should consider these two knowledge beds. Now, there

are different approaches for remedy and efficiency of schools specially structure and framework of schools on recent decades hs changed drastically. The center of these changes are on empowering schools and supplying seeking interaction among them by environment. Getting required authority to schools on doing their responsibilities correctly is the axes of changes on recent decades. Today, topics like auto-school-center, free school, independent school, management based on school are of concepts in which by this approach are more than before used on educational system literature. We are trying to empower schools by different approaches.(alami, 2013)

Natural education and training system by including natural characteristics and natural ability of human in comparison to other training system does have special status. This training system is general and conceptualize system in which trains all aspects of human and his existence dimensions , it means bodily dimension, mentally, sensational and social has been paid attention and never underestimated one aspect for sake of another one. When so many current training system does not have serious attention to human real and does not thought about anything except reaching to their targets , and their regulations and rules has underestimated human talent, tendency ability and has inverted his real and nobility.

Then they have regulated some rules for human to progress him, however, the best plan and regulation would not be useful even when knows human quality and creation characteristics as it is and includes all aspects and dimension of mental tendency and bodily one, then based on human real knowing, general rules would be prepared for growing all his talents and potentials. (rahimi, 2010)

The target of education and training system based on principle document of education and training includes: 1. Training Unitarian human and believing to future life and familiar and commitment to responsibilities and duties for god, his self, others and nature, fact seeker and wise, justice seeker and peaceful, fighting against injustice, jihadist, brave, sacrifice, country lover, friendly, collectivist, global thinker, vilayat-center, waiting , trying on achieving global justice government, volunteer, hopeful, self-esteem, self-credence, trustful, knowledgeable, capable, chaste, selective and liberal, dependent to Islamic mentality, creative and economical , professional, health and happy, rule centered and systemic, ready to enter personal, family and social deserving life based on Islamic measure2. Strengthening education and training general official system role and family on the growth and development of country, developing and elevation of general culture and making the ground of scientific authority and reference and creating islamic- iranic civilization on direction of achieving global mahdavi justice by emphasize on deepening religious and political wisdom and insight, requirement of moral value, being loyal to Iran Islamic republic, belief and requirement of vilayat faghih principle and religious people ruling, national integrity strengthening, scientific mode strengthening, regarding social right and responsibilities, the best life tradition strengthening, health and environment.3. Developing and supplying educational justice. 4. Establishing influential system and efficient of management and human resource management based on Islamic measure system5. Increasing participation and general influencing specially family on heightening official education and training system6. Improving and changing education and lesson planning system, financial and official and frame substructure7. Strengthening the influence and increasing efficiency on general official education and training system8. Achieving the first training rank on region and Islam world and increased strengthening of Iran education and training status on the world (the basic change of education and training document, 2011:4)

Education and training are of the basic institute of society in which is responsible for educating and training society desired human. Therefore, for training desired human, we should have efficient

educational system. Therefore, applying more and better teachers and students on education and training affairs is inevitable. On educational system, different elements including program, lesson materials, student, teacher, educational facilities, budget and credits, equipment, space …are interacting in order to achieve expected targets. But among educational space in which includes students and learning-educating activities, it should have required characteristics in order to achieve useful and influential learning. (maleki, 2010, 17)

According to above concepts, there is so many factors involving achieving education and training targets, lesson planning, teacher, lesson books, facilities and school space are of matters in which could help parents and educational policy makers to establish determined targets and principle on learners.

Conclusion:

Human is an existence in which his perfection has been delayed and this move from fault to perfection requires training. Education and training shadow is the most important substructure of all aspects development on country and is the most serious instrument for strengthening talent human investment on different eras of country has been achieved.

The best target on motaharis' education and training principle was training divine human in which based on article 1 of targets, ideal change document is in this regard, too and were the same as each other, but what is problematizing is the method of execution and schools' yield in this case. Experience has shown not being familiarizing to the deep and saving philosophy of praying by students, out of system factors pressure like family and satellite are of obstacles in achieving macro target of educational system.

On lesson books in which is due to lesson planning, harmony to nature and supplying real requirements and other principles is clear and observed repeatedly, advices from past books like Ghaboosname and Golestan saadi and other great persons and philosophy and even stories from scholar Shahid Motahari indicates policy makers attention and educational planning to the principles extracted from Motahari, but there is a point in which we should memorize, there is difference among determining and fulfilling targets and the role of executors and executing factors of policies in which are teachers and schoolmasters is very critical and influential on removing this difference. Based on education and training experience, acknowledged teachers in which are the product of past education and training center and today Farhangian University, does have important influence. Todays, educational organizations are achieving efficiency by so many challenges in which so few people are not informed about it. Today, establishing efficient and influential schools is prevalent will of educational system and usually is far from access.

It seems guidance seeking principle of trainer is a principle in which today trainer doesn't regard and execute. This affair is more observed on teachers of high school more than elementary schools and among high schools' teachers is more prevalent among teachers of basic science than human science. This require developing and applying human science and requirement of adding training among lessons of basic science teachers on teachers' university and has been educated to teachers professionally.

Inner strengthening principle in which is applicable on psychology and education and training is harmonized with using human will as independent and both of them does emphasized on human inner ability for being success and prosperous and the role of outer factors on training motivation and behavior stability and praying habit is padding and not influential and tries to guide systems; policymakers and executors of education and training in this direction.

According to the results, we suggest:

The cause of guidance seeking weakness has been examined among trainers and we have tried to remove these causes.

Trainers should dominate the principle of inner strengthening on learning activities in order to better fix learning.

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