International Academic Institute for Science and Technology

International Academic Journal of Humanities Vol. 1, No. 2, 2014, pp. 123-132.
ISSN 2454-2245

International Academic Journal of Humanities

www.iaiest.com

The role of play in children's all-round development and accelerate the learning and to enhance their memory

Azar Amiri Mijani

Education Management Education Learning Centre prosperous city of Jiroft

Abstract

This article examines the origins of the game as well as its role in the development of children's personality comprehensive personal and social life, physical and psychological children or people in general has a clear After providing definitions of the game, on the game Children and goals, as well as games for children the intake effects in children to understand children's play. Large-scale children's play in a stage of the game, as toys to play with the baby, child and open, playing with the children, the duty of parents in relation to children's games, role to play in social development, creativity, intelligence and memory boosting impact they also learn the importance of play in Islam is discussed. In this paper, the use of resources is an important.

Keywords: Game, Baby, Play, Toys, Training And Development.

Introduction:

Due to the fact that play an important role in almost all aspects of character development, physical, psychological or general human children is also due to the fact that for many years served to students in school Primary have been working with have direct communication impacts a child's all-round game in the learning and growth which deals with issues in preparation of this article, I've experienced from where some students can learn through play not necessarily to their unknowns to a variety of games on the strengthening of intelligence, memory, sensory-motor skills . To writing on my game and that come from word game for those who are interested in knowing I am here to register. That is of interest to those other the present paper is not intact, I beg the readers if they had a review assist me in this matter, because the criticism recommendations the development of every human being can be.

What game?

Gerund of material and lose the game. We played today as well as separate words together in combinations such as acrobatics, gambling, water games, fireworks, fencing, apply Riskgame .a word game in Pahlavi (Vatic) The first part is based is the word Watch: Open the second part it is radioactive extension with the extension (a) is in Persian. Noteworthy of reflection on the word (Vatic) Language Besides, the word has two meanings, i.e. different play used.

(Game typical common, and therefore implemented in all communities, social and religious beliefs rooted in the culture of any society. In other words play reflects social culture of the community (Fallahchai, 2001. 17).

Games are considered a part of popular culture as creators of the class among different segments of the population have risen deal of interest and attention of the popular application has been in the public literature.

Popular literature, especially the kind of stories, tales, riddles, proverbs, except as entertainment and games of roles which found their OPEN-in training people in the community regulation, credit Vadodara of primary and secondary institutions, social psychological continuation stability of the traditional role of culture in society that still have vast importance.

Play one of the most important activities even after its childhood education .anima world believes that (play as active and productive dynamic behavior of Vijay integral part of the childhood to adulthood known since birth.) (Eisenberg, 146: 1991 quoted Saeedi, 2011, p. 121).

((See children grow enough to conclude that the game is physical, psychological, social, cognitive . they believe that no matter how the games are more diverse intake, cognitive, social, emotional, psychological and even physical changes them (if physical game) will be greater. (Troutayagh, 2009, p. 266)

Children's games

((A feature of childhood, playing childhood experts have called the period of play .Play natural way on the course to play mixed activity begins before the age of 3 and gradually expand therefore takes the initiative and creatively Under this basis psychologists, also called micro-years of creative play sessions, the children grow with initiatives that shows your games heretical to children smarter usually more creative in the country .Play games for the children of complexity is significantly higher purpose.)) (Desertion, 2008, 113).

In fact, socialize and play with the children is one of the important ways to improve the rehabilitation of children .kidskin usually part of your day to spend time playing through the .van it with family and ready to face life's problems with the drawing it part the inconsistencies lost their causing their full development is provided.

Aimed at children from playing

Through play children carry this message to others who want to force your power supply tested their experiment, the strength of your opponent know so little time to enjoy themselves by playing all sorts pass the secrets of the universe Things learn.

((Children play with your fill the empty time, of being alone outside his Vassal .kid through the game trying . storage that is in use, the obsession of misery that during for days or weeks, for he comes, eliminate, your revenge on those who have wronged him, not, not only to find a partner scarifiedMarshy friends.)) (ibid. 114).

One goal of the game, the habit of taking the child to the principles of social pattern of cases in which the life of the future. One of the agreed principles in social life, respect for the environment arranged his life.

The effects of playing in children

The game can be a lot of training to be provided to children, the child learns many things .this in the form of games are played in the group would foster child is individual conscience, the way the game can be and regulatory standards the children learn all sorts of inconsistencies correction could also be in play.

((Children of the game, deal with life teaches, learns when to fight and how to get there. By the time some people work rules help of other volunteers. In the two those within it, but not able to express it, express .kids the way the game teaches how to establish relationships with others.)) (Gholizdeh macro, 1998, p. 187).

Play for identifying children

Children also play a behaviors that help us to achieve an understanding of the child and whether the child understand weaknesses or weak creative person, so can these weaknesses after him identify restoration and to reinforce the strengths of our planning is .this through child psychology mentally we can play in our ((through a child's play, how to deal with children's toys can feel hostile or friendly The find, we found that he suffered from depression and resentment that, of who is complaining, what they suffered, what has not fulfilled)). (Desertion, 2008, p. 115).

Many of the characteristics and specifications of a child through play he appears, we can understand the way that a child is brave or a coward, or ordinary inventive, socially isolated or these tips for a coach can and to make decisions about a child's positive constructive.

Play for relief

By exercising the power of the human spirit troubled psyche of a person to happiness like hell, because, according to elders ((a healthy mind in a healthy body)) then during the game to calm the child reaches, sadness if they forget that there is destroyed. ((child while playing with dolls aggressive banging her to the ground, tore off paper or fabric, the complex moved himself comfortable; the child a sense of the game The crowd has been accepted, others to his credit value they give him time to consider his peace, and this fluid adjustment.)) (ibid., p. 116).

Play gives children the opportunity to others to solve their emotional problems and learn to overcome their inner fears overcome in a safe environment.

Play to teach the way of life

Skills, knowledge and intelligence that a child learns through play is a direct link with his later life, a process that prepare children for the future of the game will determine how the children play with the game, so all of the importance of the game of children's attitudes to their surroundings and junior high for dependency relationship with the environment, children learn about their bodies worlds way around it. ((game means to a child's development through play he learns, the invention of the experience .kids can play through the talents, abilities, desires, weaknesses, positive and negative Vat discern and therefore recognition of their features, making your character consolidate.))

Through play children with laws and regulations driving tips, as well as the conditions of life, are familiar with professional jobs, and some of the games they are interested in children's adjustment creates jobs in the future on their job or preparations learn it.

((Shadow play is the child who cannot always go through the exercise of rage, everywhere cannot be angry with your opinions exercise, all can never get others to give up their demands, but in sometimes it is necessary to submit to the demands of others, especially when it wants to be right short the game,

compels them to accept that people are peace that sometimes cannot be dominated by coercion and pressure on others applied.))(Ibid. 117].

Play for familiarity

((The game can be made for children, individual defects, moral character, he corrected his thoughts grow All we can do, even in those cases, physical defects be remedied .kiddy him a coward through play You can be brave with the courage play hide and seek, in her fear of the dark night can modify or destroy .via game in which the war is artificial conflict, the child spirit and he will be able to fight and defend themselves.)) (ibid. 118).

Facilitates the child's cognitive development. The game allows them to explore their environment, learn things about objects and solve their problems .Play raise children's social development, especially in the fantasy game, through role playing, children learn to understand the role that older people have the responsibility, accept.

Games to improve children

As previously mentioned, the game is one of the ways is to correct children, but this correction is through play that children comrade executive when we, as children living in the shadow of his mentor's friend and through the influence of his mentor's words are deeds and words, and the way he listens to his stepping coach has warned.

((We need to rebuild children approach him, he recklessly and without consideration to the company, they say hear secret, or perhaps during his familiarity with the conditions of his explore restructuring, we have the receipt this will help.)) (ibid. p. 118].

Games and Tools

((Games and open opportunities to practice basic training curricula for learners .this provide material which may in some circumstances be boring Vault time. Such an exercise for children who learn slowly or those poor motivation is vital. The use of games and devices for therapeutic purposes may also be in a position to teach a group or individual to eat the eyes.)) (MakvandHosseini, 2002, p. 179).

There is no doubt that in order to play games well made, can contain a very important educational function. ((Bingo with word matching words with pictures, riddles complete syllables, word cycles, Card Games .... all can change the audio and word recognition, sound knowledge and skills in decoding help. However, it is essential that a game or a particular tool has a defined purpose and with a real learning needs of their children Educational Materials used must conform to the objectives of the courses help not unconnected with it. Many times, the games used very random way, or makes fun of them are children entertained. This method of treatment may be permissible but it is untenable for educational purposes.)) (ibid., p. 180).

Age of children

During the various stages of the children here are divided according to Ms. Desertion in children living in three paid pearls come in the following:

((Time for children in the room, the time toys. The characteristics of the first stage is that the child prefers to play only very rarely that allows one to play with her two friends also participate. In Children this age love to play with their toys ready .asap games, children are familiar with the ideas complex and technical issues and economic and human.... near their imagination to are at this stage, the spirit of aggressiveness

can be seen in many children will bring owner should not allow a sense of ownership motivation Some children grow in his earlier promise later of the game individual In the second killing children tend to play with their peers and in fact a member of the community come childish.

At this point, the game usually takes place in community and public exercise comes in the form of targets, such as strengthening the spirit of discipline body mass and so on will have a significant influence on children's should at all stages are not only the first stage monitor.)) (desertion, 2008, 119-120)

The role of children's toys

Children often see things around them for their entertainment, ((But what is particularly important in the context of this type of toy is a toy purchased some interesting parents But there is little attraction for children, so it is better to choose toys that in addition to durability, strength, safety and health aspects of creativity and initiatives to help them act.)) (ibid., p. 121).

Fun toys such as color cards, puzzle books, letter recognition, and open arcade games that are associated with gentle music, soft toys, play dough, etc. are suitable for this kind of toy creative growth.)) (Iran, 2005, 7 October)

Playing with children

((Co-star with him drowned child in addition to the joy and sincerity Vlzt increases, confidence in children strengthens the feeling of worth.)) (Desertion, 2008, p. 128.) In the child Game learns a lot of things to be aware of the condition that the person with whom the child is playing childish language well and good to speak out and thereby be able to communicate as Playmate of the influence of the children and opportunity to dominance get this opportunity should not be lost simply.

To contribute to the children, not their parents are no introduction to the game to play itself impose, but should monitor their children's movements and play them from their parents' attention when he was a child playing with their demand that their playmates; they come to play. ((This is because children have when playing adequate security experience Vbtvand what you will, in fact, your expression of emotional stress and emotional burden deliver. It does not interfere with the course of the game, the freedom to choose toys, games, etc. can be achieved should be noted that this statement implies unconditional release. If the child or children in the game, the way individuals participating Vashya', Tom's release, however, limits must also be experienced.))

Notes on playing field

1. Select the type of game for children, which seeks to reform or giving a warning.
2. In each game, try to balance the principles and rules to teach children to count as living standards and principles.

Principles that should preferably be imposed on children, so he could not admit it, feeling the weight of them.

Children should not play with the child to mimic behavior and extensive sample, and therefore the action in which morality, humanity, duty, etc. are concerned.

Games should be natural, not artificial way, because in that case the child will know it's time for a heavy load difficult.

((Play to help maintain the health of nerves child rearing and members Vhvas him.)) (Ibid., 129, p 129).

Children's Games

((Play is the way children learn different things by it: that no one from any way can not teach it to children. Many children learn through play takes place .Play the window to figure out the reality of the child.

While children play, the way of life in the world of spiritual meanings and values of the material world teaches adults and for the purpose, for your continuing efforts will be appreciated.

All learning, experiences and discoveries for children based on the child's tastes specific placing. Through play, children nuance of multiple complex relationships between them practice their lives, so that they learn, because they an adult should participate in public life and role assigned to do well in fact every parent does ideology traditions of a society in which they live. (Gholizdeh massive, 183: 1998) after miming parents change its shape to fit in with the children's game also marks the ideology prevalent in the community concerned . In the game as his understanding of the environment in the life and what are reflects from there they cannot use for their stated purpose, the symbols of the game. seeks help in different age groups need to play with their peers. Why enjoy visiting. learn a lot from each other in the game, and actually learn social businesses of the first produces social ties with others in the context of the implementation of these games teach because there is no enforcement of the games of their restructuring And when you feel the desire cookies is to provide players leave the game and another game . pay so much excitement of the game is very simple game to play, as is commonplace fro like a flower, wood, stone, stones, cans Canned and simply access the guys are. In general it can be said that the tendency of people per game, more than ever before to age, sex and other characteristics of the psychological, social depend on them in this regard, games that are popular among the boys is usually associated with severe physical movement that ((provide physical force decision-making and leadership roles in their basic demands while rules of the game for girls based on the slow movements emotional LATEEF, well-balanced and in some cases also associated with singing)) (ShariatZadeh, 1992, p. 424).

However, games for children and teenagers reflect the social, cultural, economic, and even the field of construction management present, and future of the geographical environment people who play in their children going to live in the community goals prepares.

Playing with children

Among the important instructions of Islam is necessary, games for children, because kids love to play the most characteristic symptom, both human and non-human, but in human children with special for joy that a child requires. to the child life play an important role in rearing children.

((Play for children is another lesson of life, of course, appropriate to his talent, children's training game with the education and growth of the game)). (Brother, 2007, p. 73). ((Speaking children in infancy Language games, as the prophet of the children were crossing the busy, some of the people, they play injunction, the Prophet said: ((Let's play, soil, pasture children)) (Paradise, 1988, p. 214) So the game can be many things to teach children the other hand play ((causing him to reinvigorate the child gets more serious matters, such as education prepares leaders of Iran and Egypt... on the education of children Comments valuable data; for instance, Abu Muhammad al-Ghazali in his book restored Ulum al-Din (c) 3 of the game such theoretical ((should the child then of course the opportunity to play for, so fatigue caused by private fixed Another lesson study and to be provided. (Ghazali, 1973, pp. 202-201.

The task of parents in relation to children

((Children in early life to play sports and is free, parents do for children in this period, serious business environment, they must also provide more freedom of movement of children, because children in the home or outside it, serious environmental efforts and work, devoted to the element of authenticity harm comes in the hills bad times will come.)) (Brother, 2007, p. 74) In this case the al-Ghazali in the revival of al recommendations to parents that this seeks to be required to be kept learning, his heart, his intelligence is a cause of nullity of his life on the dark, as the tricks to get the idea that learning can happen.)) (Ghazali, 73: 1973).

So adults should play with the children experiences and information through their little children should be children's first friend was injected to enter their world and take their hand Pathway & the prosperity, progress, evolution to show them Nasir al-Din Tusi answer in this regard in Nazareth Ethics believes that: ((children's commission every time they play, but to play him and Jamel not include any Toby great Germany, to relieve fatigue literature the memories he does not.)) (Minoo, 1981, p. 227) Therefore it can be concluded that such a great sayings and traditions ((duty of child educators in creating opportunities for children with his guidance. and on the other hand, do not expect severe problems that are beyond the ability of the child. Thus talents will be thriving child.)) (Brother, 2007, p. 76).

Children playing with their parents what they learn

Children playing with their parents learn many things here to some of them, including that: ((their parents love them, parents who are powerful and can easily control them; they are their parents will they love and they love to have their children; parents when necessary to control them.)) (Drunkenness, 147: 2010 135 2011 quoting Saidi)

Play its role in the social development of children

((Children at play, learns your social role is liberation from dependence. social development is desirable; ((Gross)), playing to prepare the child for a period of adolescence knows ((William Stern)) play instinct for growth for the future knows talent or qualifying practice and finally ((Stanley Hall)) knows his theory about the game honest and children under the theory that human beings are the same steps to get to the current civilization has come During the. (Office of Research Services, 1994, p. 61-62Bh quoted Saeedi, 2011, p. 136).

Benefits game

There are many benefits in having children play here, citing examples of children's books on Parental rights are: ((physically, causing the game to be a child grow strong bones and strengthen the foul.-The child's visual skills, sense of touch and feel mentally and psychological, Games curiosity prompts him to power initiative moves . when playing this resistance is caused confidence to have aroused emotionally, opportunities when the game comes to a person's emotional desire to be balanced in terms of education .- lifestyle, play teaches children how to plan, to take to achieve the goal of education .- collective way of life, the game makes the child can establish a proper relationship with others and cooperation and group activities to learn and practice .- In terms of education, rules and ethics, makes child's play of the obligation to comply with its rules and regulations, disciplinary ethical principles in public life .- learn the game in terms of understanding the child, represents the thoughts of his emotions desire. child's parents, coaches can more accurately understand the game baby will strengthen the game .- He makes the game with victory completed its stability and its goal is not only to strengthen the game .- Observing body good

health, but also has important effects on the moral and intellectual education.-play, intelligence thought to raise children.-of the other benefits, training Adult children through their in-game character.)) (Oppressed, 1985, S120-121Bh quoted Saeedi, 2011, p. 137).

Children and Creativity

((Most of us think about the creativity of the people. We tend to have this kind of creativity there is something in a person and things like this as we say ((This is a very creative child)) (Ghasemzadeh, 1996: 38).

((So-talented creativity or intelligence is not the same like the eccentricities is not a mere imitation addition, creativity or memorization is not content simply is not an accident, such as when the child is a mistake without realizing it at the wrong meaning or value there are, as well as creative ideas strange, irregular or not controlled.)) (ibid., p. 39).

What is creativity?

((Anything the child does or says can be considered creative if they provide two criteria. First they have basically done all the things a child has seen or heard things that used to be different. The second it should not only be different but correct, in order to achieve a useful purpose and meaningful way for children is attractive the creative study of these two criteria are just as appropriate.)) (G. Born, 1996, p. 41) ((your child to reach any position in the future, depends on his experiences in childhood. Doing the game, positive experiences and feelings successful creative .Play to provide children an opportunity to children up the power of your creativity in solving problems use it to grow and strengthen.)) (Angjy, 2008, p. 5)

Four principles of educational entertainment

First principle: to strengthen the child's intelligence through his familiar environment with familiar objects child with colors, shapes and sizes, and understand the implications of different words to be included muscle strengthening exercises.

The second principle: to familiarize the child with the importance of various objects in everyday life, enjoying the playground equipment that can provide dry-run exercises.

The third principle: to enhance knowledge and learning skills in children, according to their environment child is familiar with shapes, sizes and color all living things simply not possible -The With unlimited variety Hence, should Special training methods which are each intended for a specific purpose in the past) the most appropriate time to use the mentioned principles, the early childhood stage or before the time the child is in school.)) (A. Zadeh, 1989, p. 11)

The importance of play in Islam

Islam pays special attention to children's games and recommendations that children up to the age of seven children to get all the necessary facilities to play and children are playing with it and taking a delight in Islam, parents are advised. that they are in a social position ((time to devote to their children thought they were never in the game with their children pursuing their authority will be undermined Yakasth.)) (ibid., p. 44).

Children's education with play

Imaginative play

((Play-fi, in the context of the development of social competence is important. It lets kids play as much a role in the experience and the feelings of others, to practice their future role . learn to work as part of a social group activities with other children adapt to their role.)) (Gholizdeh Kahn, 1998, p. 190).

Intellectual games in the field of concrete works

Separation of parts of two groups according to size, shape and color. The aim of the game is to focus the child's attention to specific objects, enhance their ability to diagnose slight differences in shape, size and color is.

The aim of the game is to reach children raced to the implementation of specifications (size and color and shape) of various objects. In this game of big beads in five different shapes and a small wooden lattice plates (with holes in their vertebrae), as well as nuts Vfrh of two eight-color color is used. (A. Zadeh, 30: 1989)

Enhance the ability to work in the field of intellectual games

Choose a different nut (in terms of size, shape and color) based on a sample.

Objective: To focus the child's attention to the size, color and shape as the hallmark of objects and use them to identify objects, as well as to familiarize them with how to use the characteristic symptoms during selection based on a sample.

In this game, the pieces are square in size, shape and color will be introducing various shapes, sizes and color, with the use of titles is simple.

References

Ahya' Ulum Abu Muhammad al-Ghazali, the translation of al-Khwarizmi, Tehran, Iranian Cultural Foundation, 1973.

Baby pearls life, the Holy desertion, Qom, revelation, 2008.

Children's literature and reading promotion; Soraya trout ayagh, Tehran, side, 2009.

Creative play, Sheila Ellison Vjvyt casting, translation Leila Angjy, Tehran, buds, 2008.

Culture anymore, Syed Ali ShariatZadeh, Tehran, scientific, cultural, 1992.

Education of children with special needs, Peter Westwood Translator MakvandHosseini, Farah Shylandry, Tehran, growth, 2002.

Educational entertainment (children about shapes, sizes and colors}, Pylyvgyna translator Nazli A. Zadeh, Tehran, The New World, 1989.

Educational games for children, Reza Fallah tea, Tehran, Arian, 2001.

Ethics of Nazareth, khajenasiadinTusi, correction spiritual Mojtaba, Tehran, al-Khwarizmi, 1981.

Flourishing creativity of children, Teresa Mably, Hassan Ghasemzadeh huge Vprvyn, Tehran, The New World, 1996.

Miracle of love and logic in the education of children, Jim and Charles Phi Phi, translated Venus bun, Tehran, expression of thought, no second, 2010.

One hundred ten (110} Tip of the child, Mohammad Reza Ghorbanzadeh, Langrood, Fahim, 2008.

Proceedings of the fifth scientific meeting place of education ((social education of children and adolescents}}, Ministry of Education and research consultancy, Tehran, Secretariat of the Symposium, 1994.

Restructuring -Aslam children, Ahmad Beheshti University, Tehran, Department of Physical Education and Sport Ministry of Education, 1988.

Rights of the Child on parents, brother Minoo, Tehran, S., 2007.
Upbringing in a family environment, let's Gholizdeh macro, February, 1998.