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Evaluation of family parenting styles on children with Attention Deficit Hyperactivity

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Abstract

This study examines the impact of parenting styles on impaired parents ADHD, seek to address the issue of whether parenting styles are active on -More attention deficit disorder?

In order to answer the research question of post-event research designs used in children with ADHD and 60 children without the disorder was Selected and 60 children through cluster sampling among school students selected Abhar and Family parenting style scale (PSQ) was measured using variance analysis with software spss results were analyzed. Since the average small child his father's authority in families is normal and abnormal, respectively, 38.65 and 27.12 And the average authoritative style abnormal and normal mothers in families by 40.07 and 28.08, (The average family is normal than abnormal) Average score father's autocratic style of normal and abnormal, respectively, 26.65 and 41.09, Scores of the mother's autocratic style of normal and abnormal, respectively 28.07 and 42.03, (The average family less than normal is abnormal) Scores of fathers in families abnormal and normal permissive style of the 68/38 and 25.37, Average scores more permissive style abnormal and normal mothers in families, respectively, 37.14 and 26.34, (The average family is normal than abnormal) The average pet parent families abnormal and normal in the 13.05 and 3.26, The average family mother's touch in normal and abnormal, respectively, 14.30 and 4.42 are.

So in general it can be said that the style of parenting children with ADHD and normal children of the families are different.

Keywords: disorder, ADHD, parenting styles, stroking the parents

Introduction

If the family influence in shaping parenting style's look, we realize that children go through influence and relationships are unaffected In fact, the focus of family.That makes people human, and this is the critical time in children is greater and their life is dominated by parents(Khodabakhshi and Koolaee, 2010)

In the first century AD somewhat harsh parenting style and more parents were advised to hug rather spoiled the children and the children with her to behave aggressivelyIt was harsh to some extent under the influence of the behaviorist school and the school aims to create a habit (good) and turn off the habit (Non-good) was This view is objective, non-emotional control and knew a quotation from Watson, founder of behaviorism school of thought that says:Children behave as if they are with an adult Young

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and objective manner consistent with the kind of behavior he never stopped to hug him and on his knees Do not sit (Fathi Ashtiani, 2010).
In the 1940s the trend towards more flexible and tolerant population as a whole was changed, including Among the supporters of this view can be traced to Benjamin Spock He advised parents to follow their natural instincts and be a flexible program that is compatible with their own needs with the needs of the child benefit(Hylgard et al., 1983, translation Baraheni et al. 1996).

Many new age parents do not know the proper way, while the upbringing and development of children in the family is the most important focus So what to do? So thought provoking. The child's family environment with the potential to hereditary leg and the environmentAnd later behavioral environments with the powers of birth and even before that surrounds him And socialization process thanks to interact with each family member is On the other hand, parents should create a healthy and constructive relationships, love and accepting children And the determination of the criteria of the stability of the desired behaviors best and most effective ways to provide socialization and building a proper upbringing (Barker, 1998)
No doubt the health and illness of children's mental health in health and disease. Thus, the study of mental health conditions affecting society and future generations from the effects of childhood developmental consequences resulting from the reduction of mental health of children, who are the country's human and economic potential will prevent (berek, 2009)
The most widely used type of parenting typology in the West has responded. Responded with titles parenting styles: authoritative, authoritarian or autocratic and has identified more permissive.
ADHD is the most common psychiatric disorders in children and adolescents is one of several studies conducted in the prevalence of ADHD in children of school age and before school is High prevalence(berek, 2009)
For example, the prevalence of ADHD in the study of preschool children in Tehran Ardalan was estimated at about 11 percent in another study in children Pre-school in Mashhad (2014) was done by Abdollahyan prevalence of the disorder was 12.3%.
Attention Deficit - Hyperactivity (ADHD) is a behavioral disorder that usually children do not have the ability to pinpoint focusing on a subject, he is learning to mix unusual activity are extremely high.
The cause of this disorder is unknown, but certainly only a single factor responsible for it, but genetic factors, are involved in the development of several environmental biology. (Esfandiari, 1998).
Much evidence suggests that environmental factors increase or decrease the severity of the condition are very effective One of the most important environmental factors as their performance and how to contact parents with children that addition to genetic influences play an important role in the process of ADHD.
This study attempts to examine the impact of parenting styles on impaired parents ADHD,Parents were correct and logical road map underhand, to the irreparable consequences of this disorder in adults has been reduced and the mental health community's health.
The main problem in this research are:
Is parenting styles are active on -More attention deficit disorder?

Literature review and definition of the concepts

Parenting: Parenting practices in ways that parents apply for their children That in their formation and growth during childhood and adolescence, and then affects the style of his upbringing, including:Style authoritarian, authoritative and permissive.

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Authoritarian practices: your parents' rules impose inflexible children Grand punish violent upbringing of their children than children in low-level punishment .love it is They do not consider the opinions and desires of children and mistrust are often shy and withdrawn children(Masn et al., 1973)

Lax practices: parents in the education of social behavior are lax. Little Discipline in the way of the ruling families and family members about the importance of laws and social customs are very low.

Children in such families have the independence of thought and action and this makes promiscuity of children and grown children Such families against resistant adult-spirited, stubborn and low self-esteem are pleased to be early and quick to anger(Masn et al., 1973)

Way authority: parents that their children under any circumstances with respect to the features that each may be Was receptive to their bad behavior to be quite logical and wise and yet behave with kindness They have children to be smart and confident.

Hyperactivity and attention deficit: According to the DSM 5, ADHD is a neurodevelopmental condition That based on the pattern of inattention and impulsivity and more active as a defect in highly reproduciblefeatures And more counterparts from the visible signs of developmental determined by the level of individual growth and development does not fit and Consistent(Sanaee, 2001)

Touch (hugging): root verb "hug" the Old Norse verb hugging, peace means Caress. Like the mother who hugs her son . pulling on the head and face, kissing and children between the press with a warm and love(Kolivand, 2014).

Children: In this paper, a child, preschool students first base, second, third grade includes the following approximate age of 10 years.

Research;

- Laura and Peter's 2009 study showed that children with attention deficit About 50% - hyperactivity disorder in adults show the full criteria.

- Anas study (2002) in his study of the relationship between perfectionism and parenting parents concluded that harsh parenting with critical features, lack of care, more control and maladaptive perfectionism only characterized by extreme expectations about a.

Although several effective process of parenting styles on children grow theory explained a lot about the impact of different parenting styles but the same experimental constraints on the growth of children is one of the consequences of parental authority over children grow up understanding the impact of different cultures is .

-The results Khodabakhshi and Koolaee 2010, show that the diagnosis of ADHD in children may be associated with adjustment disorders parents, in families that disrupt the family structure, unclear roles and interaction are sick, children's hyperactivity disorder is more severe and chronic.

Human babies gentleness, warmth, cold, pain, pressure, comfort, comfort and emotional and even physical many cases received through the sense of touch in infancy and children with sensory deprivation have been. Those, in adulthood, your emotions are barely able show your spirit web and other people's comments are cold. (Kolivand, 2014).

- (Ashley 2014), the research on this interesting topic and writing that there are Apparently brain region that lives touch in response to stimuli not hugged enough as a child grows. If withers part of the brain is damaged his immune system.

Cross-cultural studies reveal the shocking manner in societies where people embrace each other less, tend to be more aggressive investigations. James Prick (2014) strongly suggests that babies are more likely to embrace ignorance is not handed in adult people become murderers.

theories;

According to the research question, the following hypotheses can be raised.

Between the scores of children with ADHD and normal children in the style of his father's authority there are significant differences.

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Between scores in children with ADHD and normal children's mother authoritative style there is a significant difference.
Between scores in children with ADHD and normal children's father autocratic style there is a significant difference.
Between scores in children with ADHD and normal children's mother autocratic style there is a significant difference.
Scores of fathers in parenting styles between children with ADHD and normal children there is a significant difference.
The more permissive style scores in children with ADHD and normal children's mother there is a significant difference.
Between the fondling Father in children with ADHD and normal children there is a significant difference.
Between the mother's fondling children with ADHD and normal children there is a significant difference

Investigation procedure

Community sample: The study population included all children aged 6-10 years Abhar city, in the academic year 93-94 were enrolled in a primary school Abhar.
60 children from the community through cluster sampling were selected hyperactive disorder .jht ensure these students, grading scale flowersWhite roses were given to each student by the teacher and more active children was confirmed.
In order to compare parenting styles, physical interaction relatives of the ADHD, with ordinary families, 60 normal children (without disruption ADHA) was selected as a control group or certificate from the education level, age, economic and cultural situation with family patients were matched for ADHA.
Research projects: study the events and causal-comparative with the control group to verify the data collected and compared scores between subjects groups Multivariate Analysis methods were used more acquainted with software spss.
Measuring instruments, in order to assess the parenting styles of parental authority questionnaire (PAQ) was used in this parenting style questionnaire based on the theory responded to three authoritative style, more permissive and authoritarian divides the scale consists of 30 questions. : 10 questions related to authoritarian parenting style, 10 questions related to parenting style is imperious and 10 questions related to parenting style neglectful. A questionnaire based on Likert scale ranging from strongly agree to strongly disagree is set. Each subscale score of at least 10 and maximum is 50. Buri (1991) The reliability of the questionnaire with Retest method for Mother authoritative style to style his father's authority 0.78 and 0.92, 0.86 for autocratic style of mother, father vary from 850 to autocratic style, the style neglectful mother 0.81, and for a more permissive style is considered the father of 0.78. She used to determine the validity and discriminant validity of its results to be the mother autocratic style with style and neglectful mother inverse relationship (-0.38), style Imperiously father of fathers with permissive style inverse relationship (-0. 52), mother autocratic style with authoritative style mother inverse relationship (-0.48), father autocratic style with the style of his father's authority inverse relationship (-0.52) was. This questionnaire Esfandiari (1998) is translated and used with some modifications. Validity of the questionnaire based on the judgment of 10 experts in the field of psychology and psychiatry is good. Esfandiari (1998) test-retest reliability for the subscale questionnaire tolerant (0.69), magisterial (0.77) and measures authority (0.73) is obtained.
The play: test (PAQ) of typefaces and run it takes 15 to 20 minutes. Test subjects reacted to the statements, in conformity with the characteristics described her family situation on a Likert scale of five categories (strongly agree to strongly disagree) indicates that the grading scale so.
The researcher explained the purpose of research, demographic and scale questionnaire (PAQ) to the parents of children with ADHD and controls to be stroked and also to study the physical interaction of parents with children 5 questions in this for example, one of the questions in the questionnaire Grdyd.bh in relation to this case were raised:

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Several times during the day your child is hugged by her father or mother?
Never once twice three times and more
A score of 0 for the option (never), and 3 for option (three or more) will be

Research findings

- Descriptive results

Table 1: Mean, standard deviation and a score range of parenting styles and the stroking parents

more	fewer	standard deviation	The average			Index / Variable
50	16	6.162	38.65	Norm	Father	Authoritarian parenting style
43	11	5.342	27.12	ADHD		
50	14	6.101	40.07	Norm	Mother	
42	11	5.351	28.08	ADHD		
40	10	5.012	26.65	Norm	Father	Authoritarian parenting style
50	18	6.270	41.09	ADHD		
41	11	5.290	28.07	Norm	Mother	
50	17	6.56	42.03	ADHD		
50	16	6.58	38.68	Norm	Father	More permissive parenting
38	10	5.02	25.37	ADHD		
50	14	6.75	37.14	Norm	Mother	
34	11	5.45	26.34	ADHD		
15	5	3.23	13.05	Norm	Father	The parents cuddle
4	1	2.12	3.26	ADHD		
15	7	3.36	14.30	Norm	Mother	
5	2	2.23	4.42	ADHD		

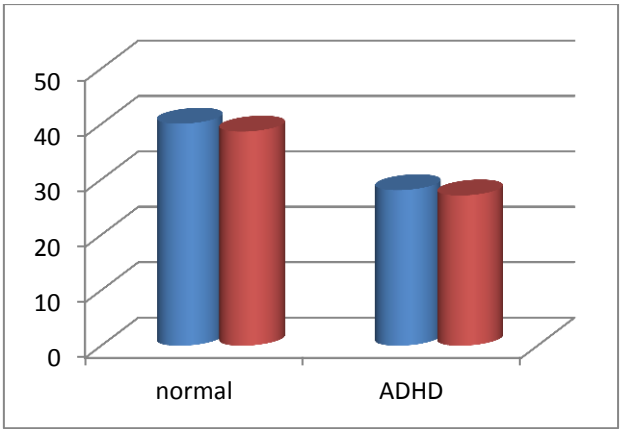


Figure 1: Comparison of style scores authority of parents

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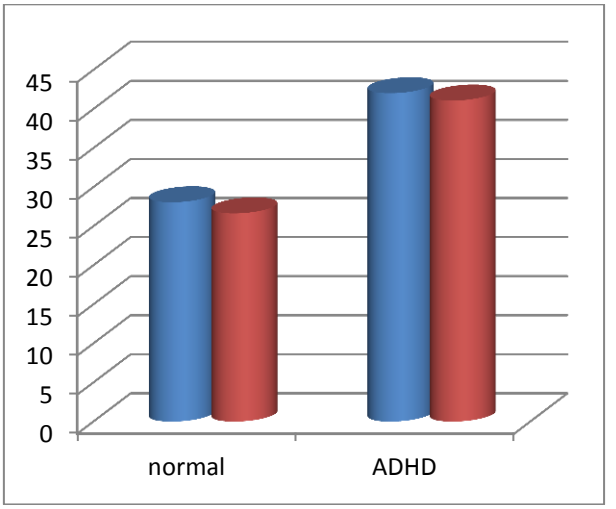


Figure 2: Comparison of mean scores of authoritative parenting style

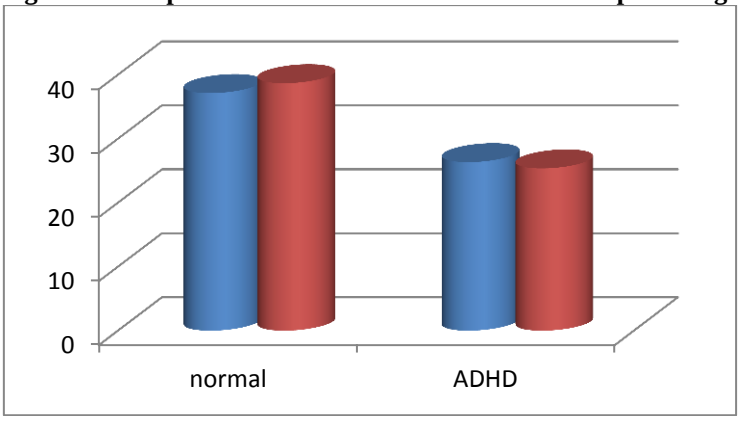


Figure 3: Comparison of scores more permissive parenting style

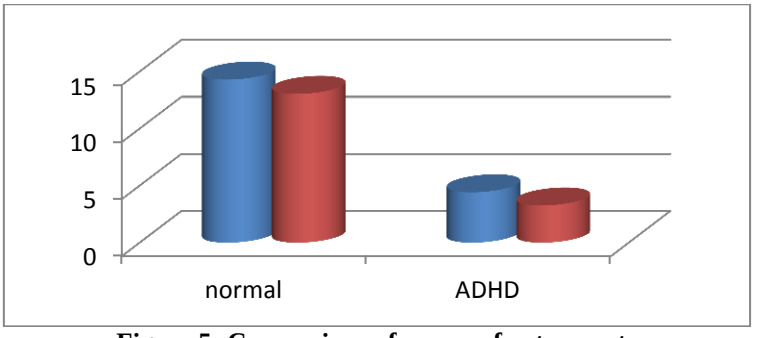


Figure 5: Comparison of scores of pet parents

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As you can see, the average score authoritarian style of parenting in families with ADHD children less than normal families. Figure 2 also shows that the mean authoritarian style of parenting in families with ADHD children than in normal families. Figure 3 also shows that the mean score more permissive style of parenting in families with ADHD children less than normal families. Figure 4 shows that the average score for pet parents in families with ADHD children less than normal families.
- Analytical results
Analysis was performed to compare scores of different styles of parenting and the caress in different groups was achieved the following results:

Table 2: analysis was performed to compare scores parenting styles and the stroking

results		**Significant**	**F**	**average**	**Groups**	**Hypothesis**
Rejection	**Confirmation**					
	√	0.005	6.4	38.65 27.12	Norm abnorm	Between the scores of children with ADHD and normal children in the style of his father's authority there are significant differences.
	√	0.005	7.5	40.07 28.08	Norm abnorm	Between scores in children with ADHD and nc children's mother authoritative style there significant difference.
	√	0.005	6.7	26.65 41.09	Norm abnorm	Between scores in children with ADHD and normal children's father autocratic style there is a significant difference.
	√	0.005	5.4	28.07 42.03	Norm abnorm	Between scores in children with ADHD and normal children's mother autocratic style there is a significant difference.
	√	0.005	6.5	38.68 25.37	Norm abnorm	Scores of fathers in parenting styles between children with ADHD and normal children there is a significant difference.
	√	0.005	6.02	37.14 26.34	Norm abnorm	The more permissive style scores in children with ADHD and normal children's mother there is a significant difference.
	√	0.005	4.08	13.05 3/26	Norm abnorm	Between the fondling Father in children with ADHD and normal children there is a significant difference.
	√	0.005	4.31	14.30 4.42	Norm abnorm	Between the mother's fondling children with ADHD and normal children there is a significant difference

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The results of the research assumptions in the above table shows:Style of parenting and the family pet has been studied in two groups of normal and abnormal results which showed a significant level of acceptable error rate test($\propto = 0/05$)It can be said is less between parenting styles and the stroking families and normal children in families of children with ADHD there is a significant difference. Since the average child his father's authority in the family style of the 38.65 and 27.12 are abnormal and normal and abnormal and normal average authoritative style mother of the family of the 40.07 and 28.08, (average normal family More the abnormal) average score father's autocratic style of normal and abnormal, respectively, 26.65 and 41.09, scores of the mother's autocratic style of normal and abnormal, respectively 28.07 and 42.03, (average household less than normal abnormal) scores styles ease of fathers in families with normal and abnormal, respectively, 38.68 and 25.37, the mean scores for style neglectful mothers in families with normal and abnormal, respectively, 27.14 and 26.34, (average family normalized more is abnormal).

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The average pet parent families abnormal and normal in the 13.05and 26.3, the average family mother's touch in normal and abnormal, respectively, 14.30 and 4.42 are.

So in general it can be said that the style of parenting children with ADHD and normal children of the families are different.

The results of this research Approved the Khodabakhshi and Koolaee, Zamani, kolivand, Hosseini, Cayenne, Betty, Ashley, Prescott and melody.

Offers Applications

The findings reveal poor families in the style of parenting is. Employing qualified psychologists by education and mass media to achieve this goal faster, raise families information on parenting styles and the stroking one of the solutions is necessary.

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