International Academic Institute for Science and Technology

International Academic Journal of Organizational Behavior and Human Resource Management
Vol. 1, No. 1, 2014, pp. 96-104.
ISSN 2454-2210

International Academic Journal of Organizational Behavior and Human Resource Management

www.iaiest.com

The relationship between self-esteem and achievement motivation of secondary school students

Seyed Abolghasem Seyedan, Hamideh Fakur

Research Scholar, Iran

Abstract

This paper aims to investigate the relationship between self-esteem and achievement motivation of secondary school students in the city of Torbat Heydariyeh with population size and sample size of 2460 people randomly selected 120 people who were Done. Accomplished and using Cooper Smith Self-Esteem Inventory and achievement motivation test ACMT and the correlation method to examine the hypotheses.
Overall, the results suggest a positive relationship between self-esteem and motivation was high school boys and girls first period.

Keywords: Estuary, my self-concept, self-esteem, achievement motivation, motivation, Self-Esteem Inventory, achievement motivation test ACMT.

Introduction

One of the criteria for mental health and self-esteem of Islam and respect others.

“Glory is to God, His Prophet and the believers ““Allah and His Messenger and the believers."

As the great Prophet of Islam (P) and the infallible Imams (AS) indicates, personal respect and protect their self-esteem and paid tribute to them His life has been a top priority. Lifestyle prophet (P) true testimony to the truth of this claim. And without a doubt we can say that this is one of his greatest progress and success in their divine mission has been completed (Hashemian, 2002).

In the years after the first and original research have Lak head were many other reviews Which helped to further explore the nature and impact of some of these studies, achievement motivation and personality characteristics were those with high achievement motivation, investigation and discovered that these people often act in ways particular personality (Alshour, 1973, according to Parsa, 1999).

People who have high levels of achievement motivation in it self, not to reward excellence minimal interest and related benefits with money and authority to bring some of those people prefer to take their own destiny by waiting for chance events remain unknown. Liberal judgments and evaluations based on their own experience show interest to such others of opinion and expression.

"Self-esteem on the type of activities that a person chooses, it is an attempt to spend, have the courage to do it, and therefore affects that offer" (Mashreghi, 2003, p. 23, quoted Rehmani, 2004, p. 68).

Problem statement

All the thoughts and feelings of self-concept to be told that defines itself as an object. Aware of your child's second year of life to achieve their faces show the day almost 18 months of age from mid-childhood to progressively more abstract description of the physical shape of the face is psychological. In childhood this recognition for the child to be who they are and their place in society where children from their initial recognition when the primary school is late for his own network of feelings and perceptions that comes in fixed and relatively complex. Your children up to the age of 7 are described in terms of physical characteristics. (Solman, 1980, quoted by the Biyabangard, 1997)

Self-taught, and this for the individual and for those who are entrusted with the responsibility of raising children early in life is important.

Having a healthy self-esteem is a basic human need and what we continually strive to achieve it however, some people never get comfortable with their own ideas that they can not reach and forever lives on the suspicion that have to undergo the discomfort and agony. Life is the best investment in increasing self-esteem. Poor self-esteem causes us shame to hide our true selves. We have our own defensive effects and hinder our ability to be flourishing (Sheehan, 1999).

"Self-esteem, self-concept evaluation of his person" (Franzuy, 2002, p. 52)

Self-esteem, self-concept is different. Self-concept is the set of characteristics that a person uses to describe his but the self-esteem of the value of the information to a person's self-concept and of faith in his person all the attributes and features that arises is. (Biyabangard, 1997)

Features high self-esteem is to act independently and on issues regarding the use of time and money and career, to choose their own clothes and so on. Responsible and act quickly and confidently take pride in their progress. When word comes to quickly recognize their progress and sometimes even because they themselves have defined. Show a wide range of emotions. Well failures can be tolerated feel that they can influence others and look forward to new challenges arise (Kolmz, 2002, p. 14). "Incentive to consider the internal state of the organism's behavior and thinking of it." (Allport, 1970, quoted by Khodapanahi, 1997, p. 80)

The first goal of psychology as a science of predicting the behavior so that each field of study that is associated with such predictions are valuable for psychology psychologists generally believe that the motivation to meet this criterion. (Betvan and Esit, 1986)

"Motivation to our agent knows that motivates, moves and leads to certain behavior." (Geraman., 1969, quoted by Khodapanahi, 1997, p. 80)

Of the factors that provoke the motivation, encouragement, punishment and threats, according to Islam when an individual is a strong incentive to achieve the sublime and divine purpose, the satisfaction of reaching the last goal of the trigger memories and emotions he gets pleasure and satisfaction Essen self-motivation and momentum and attempting some sort of good deeds is that God is deserved reward. On the contrary, do not attempt to achieve a noble goal or take action misconduct based on evil motives, in addition to being a source of passion, frustration, distress, suffering inner person is also considered an error and sin and divine punishment to follow that eagle (Hashemian, 1995)

"The progress of a task-based behaviors that allow the individual performance criteria described in the internal or external assessment that includes a person compared to others or otherwise involve a higher standard (Smith, 1969, Spence and Hlmrish, 1983, p. 12, quoting Bonab, 1995, p. 44)

Motivation as a desire and interest to the overall success or success in a particular activity has been defined (Gaij and Brlayner, 1992, quoted Saif al, 2004, p. 163)

They want strong people who need to be completed in advance and improve their performance, they know the task and prefer not to carry out tasks that assess their progress in any way, or compare it with other people progress or in terms of other criteria, be possible (Mohiuddin Bonab, 1997, p. 44)

"According to McClelland, people in the high motivation and the work of the experts and colleagues wise to count on the friends front and circumstances the result of their efforts are like the sponsor. In fact, people love progress, your goals are examined "(Parsa, 1999, p. 105)

"One of the things that is very close to the concept of attitude toward school and school learning self-concept and self-esteem attitude about school is learning confirming the success and failure and rejection in a number of assignments in a relatively long time to learn about the school's self-esteem and academic learning results so the success or failure confirmation and rejection after several years of study that will lead to the success or failure of students to extend himself as a learner or student. "(Rahman, 2004, p. 86)

Success is your attitude, you have many values are of every race, of every nationality and country of your spirit and matter are in the current Kalbdtan live in cities or rural, rich or poor, educated or illiterate, it is important you are and you Jlvhayy of the glory of God. so I am self concept that went on motivation affects him "(Moghadam, 1996)

Success is your attitude, you have many values are of every race, of every nationality and country that you are in the spirit of your body and it does not matter now live in cities or rural, rich or poor, are literate or illiterate, it is important you are and you look like your image of the glory of God. so I went on motivation affects him "(Moghadam, 1996)

The importance and necessity:

Seedlings of mind and your thoughts coming out successfully and how it preserves any other person hold or it will destroy you who has the authority to determine how your practice has successfully defeat your choice you will be predictable.

So if you choose for your successes and your already successful person you know without a doubt will be successful and success is one hundred percent predictable. The statistical correlation between self-esteem and academic achievement to the report attitudes to school and learning school also has self-esteem still eager to gain more experience there.

In studies conducted by stank interaction between self and one's perception of their ability Tt was agreed, meaning that if a person's self-esteem reduce the feeling of helplessness arise. Conversely, increasing one's self-esteem is restored sense of empowerment and valuable and positive changes such as increased academic achievement, increase efforts to achieve success, self-confidence, ambitious and tend to have more health, establishing constructive relations with others positive predictive of success in his future appears (Mrvban Hosseini, 2002)

Research Methodology:
The methods used in this study is correlational.
Statistical Society
The population in this study is the first all female students and high school boys city of Torbat, a total of 2460 people.
Sample
In this study, 120 samples which are randomly selected 60 girls and 60 boys.
Data collection tools

Achievement Motivation Test ACMT: The test consists of 49 questions that should be subject incomplete break by checking each answer choice that is bulging against the question number in the answer sheet will be completed.
Cooper Smith Self-Esteem Inventory: This is the 8 question of neutralization test 58 questions, which are questions 6-13-20-27-34-41-48-55
If the answer is yes and no test.
The reliability of the test ACMT:
The test is performed two versions Hindi and English to Hindi with test-retest reliability of this test and the distance of a 87/0 month.
By comparing answers to the same questions 79/0 by examining responses to tests measuring aspects of the final index consisted of 78/0 and 91/0 and 78/0 for the English version of the test was the final values. (Khezri, 2006, p. 271)
Test validity ACMT:
This test agreed with benchmark test requires about education in different educational progress and achievement test scores in this test of agreement with test scores and achievement test set doctor Pyshvanat Mukherjee 80/0 (general), was 75/0. In the English version validity indices of academic achievement vary from 850 "
(Bahargava, 1994, Trans. Abolfazl Karami, quotes khezri, 2006, p. 272)
Reliability and validity of Cooper Smith:
Smith Cooper test measures the person's attitude towards her.. The test martyr Chamran University in the Faculty of Education and Psychology, by one of the graduate students, half, 1984, under the Sehkarshekan translation and final factor reliability coefficient is calculated. The final factor test to determine the method has been used at trial.
The final factor is 90% for boys and for girls was 92%. 96/0 reliability coefficient test for boys and for girls is 77/0 (East, 2003, p. 42)
In other studies of reliability and validity 8.0 9.0 have been reported.
The statistical method used:

Results and findings:

Hypothesis (1): between self-esteem and achievement motivation of secondary school students are first significant relationship.

Components	N	rxy	rxy Table	a	df
Self-esteem of girls in the first secondary tripod The first achievement motivation of girls in secondary tripod	60	0/13026	0/250	0/05	59

The observed correlation coefficient was 0/13026 the coefficient is positive, although the correlation table in the a = 0/05 and df = 0/59, 25/0 smaller. But represents a positive relationship between self-esteem and motivation is the people.

Hypothesis (2): the self-esteem of girls in the first secondary tripod there is a significant relationship with their own motivation and progress.

Components	N	rxy	rxy Table	a	df
Self-esteem of girls in the first secondary tripod The first achievement motivation of girls in secondary tripod	60	0/2429	0/211	0/10	59

Calculated correlation coefficients were positive 0.2429 the correlation coefficient table at a = 0/10 and larger df = 59 0/211, and indicates a significant coefficient is calculated.

Hypothesis (3): between self-esteem and motivation of students there is a significant relationship between male and female.

Components	N	rxy	rxy Table	a	df
Self-esteem Achievement motivation	۱۲۰	0/18658	0/164	0/10	119

The correlation coefficient was calculated for 0/18658, which is a positive number in the correlation coefficient table a = 0/10 and df = 119 164/0 larger and indicates a significant coefficient is calculated.

Conclusion:

Successfully obtained a lot of intelligence and literacy. The success of the dreams that you like about yourself and your mental images that depends. How you view yourself to the way you depend on God. In size and your attitude about God is better and more positive. Your success will be just as more and clearer. This attitude, a positive attitude and is one of the secrets of success, having a positive attitude about the power and greatness of God. This mindset will give you a lot of strength, because God created you and has a special plan for you and your life. Whatever your pictures will be the same, because success is your attitude.

"In discussing the importance of the importance and urgency of this matter can be referred to the Quran and the traditions.

Allah in Surah matter can be referred to the Quran and the traditions. Allah says in Surah Fater verse ten: "Whoever wants to dominate and self-esteem to know that are specific to God, the word of monotheism and the good (Heavenly spirit) to God raised it high and pure good deed. "The Prophet says: He who has

known God certainly knew his breath. Imam Ali (AS) said: "Knowledge is the most beneficial self-image."

1 - Having self-esteem is necessary for a successful life must be strengthened so that the students pay.
2 - Because the self-esteem of the child's background and his perceptions of life experiences provides you shall attach value to it.
3 - Because emotional competence - a community of self-esteem comes up against serious problems in the future can be used as a force to help the child.
4 - To students to replace negative thoughts to positive thoughts.
5 - From students to plan activities that cause happiness, learn or develop their personality and to implement programs to choose their accompaniment.
6 - Encourages students to consider several goals for themselves that are not easily accessible and achieving them requires greater hardship. All we need to trouble ourselves we sometimes use our competencies and talent.
7 - To show students the tasks and assignments into smaller components and blow them up one by one in order to reduce their difficulties.
8 - Instruct students to compare themselves with others and not just compare with your own.
9 - Instruct students to focus on progress rather than perfection
10 - to help students avoid the blame for failures instead of blaming themselves and feeling guilty focused on solving problems.
11 - Instruct students to reform their literature and positive phrases and sentences about yourself to cut your work, such as "I am loved."

References:

1-Atkinson - Dital and Atkinson -Richard and HIlgard - Ernst - translations doctor Hassan Marandi - Introduction to Psychology Center - first volume academic publication in 1989 -Sal.
2-Atkin Sun, Dital and partners, translated by Mohammad Taghi Baraheni, et al, psychology, Volume 2 release of 1989
3-Atkin Sun, Dital and -Richard and HIlgard Atkinson, Ernest, translation: Mohammad Taghi Baraheni psychology first volume, published 17 publications of 2002
4-Eysenck, Michael, translated by Zahra Chelleh negar - always happy to publish new generation sighted, 1999
5-Baba Zadeh, R., unpublished articles Booklets 2011
6- Baba Zadeh Rahman, adolescent psychology, printing, Publisher: New Generation sighted, 2012
7-Barton, Suzanne and Ingram - Catherine, translation: doctor Fereshteh Shakibaee adolescents and increased self-esteem (21 ways to increase self-esteem) published Sepahan danesh (Isfahan University of Medical Sciences and Health Services), 2004
8-Betvan Richard Age and Smith-Barry D-Translator: Malek Abdali-motivation-Institute Press Astan-e Qods-publisher deputy culture Astan Quds Razavi in 1986
9. Berkuniz- Leonard, translated by Mohammad Hossein Farjad and Abbas Mohammadi asl social-psychology-front-emissions growth-1989
10. Bonab.mahdi Mohiuddin al-motivation and emotion-focused print soft lithography second-ASA-1996
11-Byabangrd.asmaeil-esteem in children and adolescents-printing methods -Zt increase in fourth-publisher of the Islamic Republic of PTA-1997
12-Beyabanger Ismaeil-examine the relations between the concepts of locus of control -Zt esteem and academic achievement of students in second year high school education, a Tehran-season-1992
13-Parsa.mohammad-psychology of motivation and excitement-printing-press publications Mhart- talk-

1997
14-Parsa-M-motivation and emotion-published second edition PNU-1999
15-Parvin.larns of Translation: doctor Mohammad Jafar Javadi and doctor Parvin Alderman-psychological character-printing presses lyrics binding fifth-June-2002
16-George and Kristinani-Translator: Reza Fallah Mohammad Haji Luo-advisers theory and applications of light-publishing wisdom-emissions growth-IV-editor referee phosphors for asylum-2004
17-Che Pera-Deepak Translation: M. Farhadian-seven spiritual law of success-editor Seyed Javad Rasouli-Printing-Printing Corporation GONABAD-1996
18-Hakimi-Amir Mehdi-Side Imam Reza (AS) - Editor Mohammad Kazem Behniyar -press publishing office of the Islamic Culture-2005
19-Khodapanahi-Mohammad Karim-motivation and excitement-publishing stamp-printing-1997
20 khezri-S-standardization Preliminary Test ACMT motivation for community and university city high school girls in school year 84-83 Torbat-2006

21-Khawaja Bafti-Maryam - self-control and normal students in city schools Torbat- Heydariyeh year 82-81 - 2003
22. Debs-Maurice-translation: doctor Ali Mohamed Kardan-training-institute of Tehran University-Print Publishing and Printing V-1963
23. Deplo- James venderzenden Translation: Hamzeh Ganji -lithograph print conventions of developmental psychology Mirhashemi-publisher-editor of the mission -1997
24. Delavar-Ali-statistical methods in Psychology and Education-printing-publishing PNU-1989
25-Delavar-Ali-Methodology in Psychology and Educational Sciences Publication of a PNU-IV -1992
26-Davachy- Aghdas- Vatbaee-Sakineh and psychologist Abraham-Akhtarr-general-printed sun-publisher of the second-lithography Lawn-binding future water-print 1994
27-Jan bronze-David-Translator: Universe (Ezzatolmoluk Shahidi) -Dh step up -Zt self-printing-front-publishing benchmark thought -2011
28-Rahmani-F -Zt self-assess and compare the first and second year high school students in gifted and normal Khalil Abad 2004
29-Ranjbar sani -Maryam-investigate and compare the confidence and esteem of women unaccompanied by ordinary women -Zt city of Kashmar 2002 & 2002
30-Sadat-MA-guide for parents (practices dealing with adolescents) - first volume -Islamic Culture Publishing Office-1993-Third Edition
31-Sadipour (Biyabangard) -Esmaeil-esteem in children and adolescents-printing methods -Zt increase ten-volume ten-publishing PTO -2011
32-Slahshoor-M-growing self-publishing imprints in Kids First Edition -2003
33-Siyasi-doctor Ali Akbar-psychology, character- Print publishing sepehr -IV -1357
34-Saif-Ali-Akbar-psychology-growing print-publishing aware I-2003
35-Bishop-Lytra Translation: M. Gharachedaghi - self-esteem for adolescents (practical exercises) Release crane-printing-front-2014
36-Shyhan- Translation: Mehdi Ganji - self-Hashemi, editor of owner-publisher: Publication and Edit-Print Heidari -1999
37-Azimi -Cyrus-discipline public-Chap18-printing IRNA-2001
38-Franzavy-Altz L-translation: M. Firoz Bakht and doctor Mansour GHannadan-social psychology-printing-press publishing Gazal-binding Lake 2002
39-Fakur-Hamideh-check and compare -Zt-esteem and motivation boy or girl student achievement in three basic tips Torbat Heydariyeh city in the academic year 2011
40-Falsafi-MT-ethics of coexistence and human values-IV-office spread Islam-2003
41-Kavz-heroin and Clark Vamynh bin-Ditolo Translation: Parvin Alipur-esteem-printing methods -Zt

boost fourth-Press Astan Quds Razavi 2002
42-Karimi-Joseph-social psychology "theory and concepts User" publishing-editor of Payam Noor doctor Ali Saif-1989
43. Karimi-Joseph-psychologist character-Chap12-publishing PNU-2003
44-Lynden field-Gil-translation: Esmail Hashemi-top-confidence Second Edition-2002
45-Linden-Gil Translation: Nadia Zekalvand-turning defeat into success-emissions growth-printing -2004
46-Mohadesi-J-jewel life (lessons Nahjol Balagha) Fourth Edition -publishing Islamic Research Foundation -2005
47-Marviyan Hosseini, Seyed Mahmoud- needs from the perspective of religious teachings and psychology-printing-Astan Quds-editor Saeed Abd khodaei-2004
48-Mashreghi-Mahmoud-examine the relationship between self and -Zt chosen field of study in high school students in Thsyly2003-2002-2003
49-Hashemian-Sayed Ahmad-psychology from the perspective of Islamic scholars-print publications Dalil ma of -2002 V-publishing partnership with PNU
50-Yekta Moghaddam-AR-how to succeed-printing Gutenberg-publication-printing -2006

English Refrences

1-Animahun ,A.R.(2010).Intelligent quotient, emotional Intelligence And Spiritual Intelligence As Correlates Of Prison Adjustment Among In mates In Nigeria Prisons . JsoC Sci,22(2):121-128
2-Cooper smooth.(1967) The Antecedts Of Self-Esteem,W.H,Frcman And Company Saffron CiSco
3-Einar,M,Skaal Vik &Khut.A.M(1990):"Academic Achine Woment And Self .Concept", Journal Of Personality And Social Pscyhclogy Vol 158,No 2,P.292.309.
4-Emmens,R.A.,Ceung,CoTehrani,K(1999).Assessing Spirituality Through Personal goals:Implications For research On Religion &Subjective Well-Being social Indicator Research,45,391-422
5- Emmons ,R.A.(2000).In Spirituality And Intelligence? Motivation ,Cognition And the Psychology Of Ultimate Concern, International Jornal For The Psychology Of Religion, ,10(1).3-26.
6-Fathi.H(2007).A Study On The Relation Ship Between Self-Esteem And Academic Achievement Of Iranian Students. These Is For Ma In Education ,Sains Malaysia University.
7- Friend,Lander, L.(2007)Social Support ,Self-Esteem And Stress As Predictors Of Adjustment To Universaity Among First-Year Under grauates,Journal Of College Student Development,V 48.
8-Green ,N,W.&Nobel,D.K.(2010).Fostering Spiritual In Telligence Undergraduates Growth In A Course About Cosiou Sness . Advanced Development Journal ,Vol.12,P:26-48
9-Hoff man, M.L.Ushpiz,V.,&Levr-Shiff.R.(1988).Social Support And Self-Esteem In Adolescence . Journan Of Youth And Adolescence, 17(14),307-316
10-Jain, M. & Purohit P.(2006) . Spiritual Intelligence : A Contemporary Concern With Regard To Living Status Of The Senior C:Tizens. Journal Of The Indian Acodemy Of Applied Psychology,Vol.32,No.3,227-233
11- Jennifer , Doc& Barely .F. (1990): "Self – Esteem land Perception Of Conveyed Impressions", Journal Of Personality And Social Psychology ,Vol 58,No 1,P .122-133
12- Kernis,M.H.,Brockner,J.,& Frankel, B.S.1989.Self-Esteem And Reactions To Failure .Journal Of Personality And Social Psychology, 57(T),707.714
13- Marsh ,H.W & Gourevnet ,P.J(1989)."Multidimensional Self. Concepts And Perception Of Control "Journal Of Educational Psychology,Vol81,Nol,P.57-69
14- Mortahan,M.(2004)In Relationship Between Task . Sell-Esteem and English Language Uchievemet Of Nvol Indian Eslearner Based In India, Ph.D. Aligrh Muslim University.
15-Nasel,D,D.(2004).Spiritual Orientation In Relation To Spiritual Intelligence . TheSis Submitted For The Degree Of Doctor Of Philosophy , University Of South Australia.
16- Nobel ,K.D.(2000).Spiritual Intelligence : A New Frame Of Mind. Advanced Development Journal,91.-28

17-Poper,W.Alice mechale,Ms.&Edwrard,W.(1989).Self-Esteem Enhancement With Children And Adolescents ,New york, Pergamon Press.
18-Pope,W.Alice.Mchale,M.S&Edward,W.(1989):"Self-Esteem Enhancement With Children And Adolscents"Adolscents",New York Pergamen Press.
19-Robson,A.(1988)."Self-Steem-Apsychiatric View",Journal Of Personality And Social Psychology Vol.52,No,P.1132-1139
20- Simmons ,R.G& Blyth, Da(1989):"Moving In To (adol escence)The Impact Of Pubertal Chnge School Context",New York, Aldine.
21-Smith,G.(2007).parenting Effects On Self-Efficacy And Self-Esteem In Lote A adolescence end How Those Factory's Impact Adjustment To Callege, Phildelfia :Estern Psychological Association, Ph.
22-Thompson,T.And ch.Ungerlider.(2004).Students Achieve Better In Single Sex schools,Resarchers forthe Canadian Center For Knowledge ,Single Sex Schoding-Final Report November ,Http: Www.Cmpc.Cx-Stats-Singlegeder.En.Pdf.
23- Tirri,K.(2006).Ceceptual Definition And Empirical Validation Of The Spiritual Sensitivity Scale, Journal of Empirical Theology ,19(1):37-62
24- Vaughan, F.(2002).What Is Spiritual Intelligence? Journal Of Humanistic Psychology ,Vol. (42),No,(2).P:16-33.
25-Wiggles Worth,C. (2006).Why Spiritual Intelligence Is Essential To Moture Leadership .President, Conscious Pursuits, Inc.
26- Zohor, D.,& Marshall ,I,(2000) .SqoSpiritual Intelligence The Ultimate Intelligence. New York: Ny, Usa :Bloomsbury.