

The Point of View of Teachers in Connection with the Integration of Schools in Special Schools in District 2 Education City of Zahedan

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Abstract

Education is an important objective of improving the quality of school performance. Quantitative growth without qualitative change can make education crisis. Despite the efforts and the efforts of managers and planners, education experiences and new ideas and implement the idea of global education community have suffered, but because of the factors of quality and the new requirements and the present method of descriptive terms of performance and in terms of objective measurement, applied.

Keywords: Teachers, Education, Integration, Special Schools

Introduction

The most important goals of education, improve the quality of school performance. Quantitative growth without qualitative change can make education crisis. Despite the efforts and the efforts of managers and planners, education experiences and new ideas and implement the idea of global education community have suffered, but because of the factors of quality and the new requirements and Ignoring the role of evolution in the process of planning and management could well composed to achieve the desired goals. Improve quality, increase productivity and success of an organization is the organization in the long run. Which is a major issue in terms of staff training has attracted (sanjari, 2009).

Although management in all organizations are the same parallels with, but with respect to the objectives of each institution and the attitudes and values and worldview of each group, leadership practices in all organizations is not a. For this reason, it can be concluded that the management of public schools with non-government schools in terms of governance cannot be quite the same. Style managing director in labor relations and human factors, physical and spiritual learning environment is affected. (F- 2011).

It is clear that the purpose of military justice is justice education is one of the key goals that many other forms of justice such as justice, employment, economic, social, cannot say below. But to what extent our system based on the measures he has adopted them-such as providing free education up to university level

- able to take steps towards this goal is something that seems obvious answer is that to be written. It is clear that we have failed today to all the people, including those in metropolitan areas, cities and villages live the most elementary justice, provide education-oriented development language, although we can say that in so many of our schools in 1977 was and now reached the same level. One thing we should note is that the lack of educational equity study compared only between metropolitan and rural areas, and the like, but the difference from the ground up metropolis such as the Tehran sky. For example, it is clear that public schools in the city and what a huge difference in some of the schools have a reputation of (spiritual, 2009).

Appeals in the way of acceptance and special talents, capacities, development of quality education and desirable, to promote the ability of teachers and the teaching staff and management, changes in the attitudes and prevent discrimination in education and training, including cases that have The agenda is education authorities. Certainly, the importance of qualitative and quantitative development of education and training to promote global standards is very important concerns that need to be vigilant and mindful of payment. Education policy is going to draw (Amlyan, 2013).

Adherence to good tradition of community, national values, religious and family passes through the path of harmony with the culture of self-confidence and self-esteem, human aspirations are achievable. Formal education into the communities needs educated people, and this act shall wear make estimates unless democracy is applied in education and training systems. To this end, training and breeding 1 and constructive and beneficial it is possible that people in rich and poor communities equal opportunity and equal benefit of the education system (spiritual, 2009).

Educational indicators proposed by quantitative indicators, qualitative, academic achievement and developing students have been sent to the Supreme Council and after approval can be ranked schools. Many public schools have libraries, laboratories, sports grounds, but many do not have the standard equipment. Ranking schools to create competition among school administrators to standardize the equipment and educational services to students. For grading schools and education in order to comply with indicators such as educational space, equipment, student progress, academic ability, the training is intended to develop grading all of the schools studied. Accounting personnel, resources, and improve the educational quality of the schools in the same things that affect them (the riser, 2013). The problem in education is the lack of justice in the review taking place in SistanBaluchestan education, there are educational equity. Senior managers of the country's education system to provide.

The importance of achieving educational equity for all community members to education, equal opportunities and educational justice can be examined from two different perspectives: as an end or as a means to achieve long-term goal of social equality. So what is the equality in rights of all people without regard to race, color, national origin, and social and understand that the concept of equality means that people are equal at the start of working life and education or training as a means of Home equalization of social differences can be seen. In this approach, when provided equal educational opportunities to all individuals have equal access to education. Education is one of the most important means of distributing welfare and economic opportunities in communities. Providing equal opportunities for vertical mobility in education and economic and social mobility increases on the poor. Educational inequality is also inequality in social and economic infrastructure (Tavakoli, 2014). The importance of educational justice is a sacred goal and this essentially means is that justice should all Iranian children with quality education at every level of family benefit and be (Mohammedan, 2014).

The same schools is to create a competitive environment, schools have greater mobility and are moving forward. There is no justice in Iran of the necessity of integration of schools in order to achieve educational equity is to pay it.

The necessity of this research with the development of science and technology, increase the importance of education in relation to the lack of resources and facilities

Education of tomorrow's running of the country, attention shifted to education and the well-off and not tried to run the country with the establishment of private schools by their educational institution. Economic situation of education, the large student population, comprehensive attention to the necessity of scientific progress and technology, the widespread growth of gifted, exemplary government, board of trustees in recent years has caused more attention to be paid to the schools (poor akbar, 2014).

Research by the light (2009) entitled "Comparison of managers, teachers and parents of students in private schools with public schools about the performance of schools in the city Branch" at the Faculty of Education, University of AllamehTabatabai was suggesting that principals and teachers non-government schools more favorable view of public school principals and teachers to schools where they are working, they are.

Research by Noble (2008), "The security and equality of educational opportunity and justice in education Isfahan" in education have been conducted that the final result shows that the establishment of the Association of Charity stripped regions of the best strategy of school providing and promoting educational equity and equality of opportunity and the only sports. Fair distribution of quality teachers and skilled solutions in the least desirable way to provide equality of opportunity and expand education opportunities and justice.

Research by parsley Hajati (2006) entitled "Smart School project aims to assess the achievement of the objectives, the role of teachers, the students, the curriculum and methods of presenting problems (human and material)" in schools in Tehran that the result access to smart schools in high school goals Aabsal, teachers and students in the average high.Expression in human and material problems, both material and human resources to teachers and students too had problems.

Research by Moradi (2003) entitled "equality of educational opportunities at the secondary school in the province," which was carried in education indicates that inequality of educational opportunities for boys and girls in rural areas are far more between urban areas. Almost all urban and rural areas in terms of student learning in the classroom with a good situation, but in terms of student-teacher ratio is unfavorable of gender, socio-economic, geographic, demographic and bilingual students There is a significant correlation equal educational opportunities.

Research by Abdoos (2002) entitled "Factors in unequal educational opportunities between boys' and girls' education at the Institute of Tehran which indicates that the participation of girls in the education system depends on two important variables: for parents For girls, the supply of services by public and private sector, supply and demand are influenced by social factors.

Research by Rebel (2005) entitled "educational inequality in American schools." The result shows that inequality is an important challenge for the educational system and its reduction requires the allocation of quality teachers, adequate facilities, teaching materials, use of technology, increasing learning time.

Research by the saddle and Mvragaya (2004) as "smart school management activities in Malaysia," the study shows that administrative tasks related to the evaluation of students, scheduling, management and

accounting reports, most of the use of information technology and Communication in this school was allocated.

Research by Collins (2003) as "filling the gap in education and online learning" in America's schools was the result shows that the school management is now faced with the challenge of a shortage of teachers and increase the demand for education and by budget new strategic planning tools to meet the needs of all students in their discovery. Learning those lines is one such tool.

Research by Bormann (2002) entitled "Quality teacher training Brabrfrst" has shown that the quality of teacher training in equal opportunities involved. Teacher quality, class variables such as student diversity, ethnicity and socio-economic composition of student achievement is strongly influenced different ethnic groups makes findings.

Research by Sheldon (2000) entitled "In search of quality and equality" The result shows that the measures needed to increase training for all of the increase in the education budget, an increase in qualified teachers and to develop the capacity of local government to plan the state

Questions and hypotheses

The main question:

Are the views of teachers in special schools associated with the integration of schools?

Sub questions:

1. Is there a relationship between the school teachers' views of justice?
2. Are the views of teachers of schools associated with environmental factors?
3. Are the views of teachers with economic factors related to school?
4. Did the teachers' views of factors related to discrimination in schools?

Is the relationship between teachers' views with satisfaction the schools?

The main objective: The main objective of the present study between the views of teachers at the same school in special schools there.

Secondary objectives:

1. There is a relationship between the views of teachers and educational equity.
 2. There is a relationship between attitudes of teachers and environmental factors.
 - (3) Between the views of teachers and economic factors are related.
 - (4) Between the views of teachers and discrimination there.
- Between teachers' views and satisfaction are related.

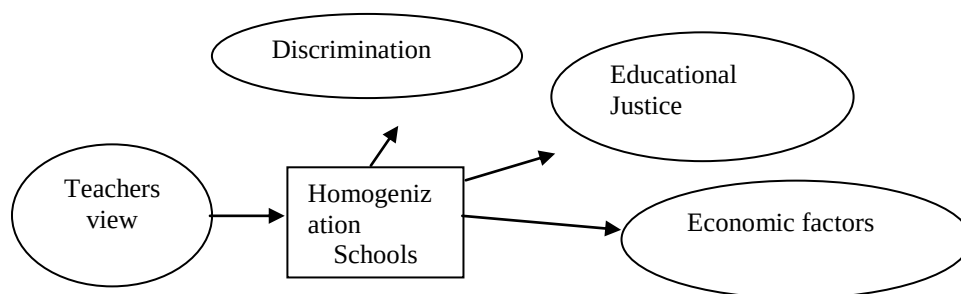
Methodology:

Descriptive research: descriptive study included a set of methods that aim to describe the terms of the phenomena studied. Conduct research to better understand the situation or merely descriptive can help the decision-making process (Sarmad, businessman and Hejazi, 1998). Descriptive research can be divided into different categories, one of which is a survey research. Survey: To investigate the distribution of the characteristics of a population survey method used (Sarmad, businessman and Hejazi, 1998).

The study sample consisted of 1,100 teachers in District 2 is the city of Zahedan. Random sampling and sample size of 285 patients were selected using Morgan table. This study descriptive survey is. Location

of the study area 2 Zahedan is Zahedan and teachers. Its scope of subjects related to teachers' views toward unification of schools.

Conceptual model



Data collection:

The present research methods, descriptive and to be implemented, a survey of the target application. Libraries method: In this method, researchers, study and research through the study of sources and literature, such as books and knowledge of others doing research. In this way, the reference is of great importance. Reference sources of the research in each field. Indexes, bibliographies, lecture series, photos, magazines, dictionaries, atlases, biographies, etc., can be an important source of research (asylum, 2012).

Field study methods applied in ways that researchers collected field data is forced to go outside and go to people or the environment, as well as communicate directly with the unit of analysis: individuals, including people, institutions, settlements, cases, etc. , collect information about your comment. In fact, he should be their own assessment tool or utensil to his right and with questionnaires, interviews, observation and imaging to complete them and then to extract, classify, and analyze the return to work (Es, 2001).

To collect research data, the method library includes tools such as books, articles, theses and field interviews and questionnaires were used. A questionnaire was used to collect data in this study used a questionnaire that included 24 questions similar schools and has 5 components (discrimination, educational equity, economic factors, environmental factors and satisfaction) is.

Analysis Information:

According to research topics and methods for data analysis in this research is descriptive and inferential statistics were used. Analysis of the data so that the descriptive statistics of frequency tables, percentages, graphs, average, fashion and facade and dispersion parameters such as standard deviation, variance. In the statistics of fit test data, such as correlation and regression will be.

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